

IB DIPLOMA – CAS Newsletter



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International Day of Anti-Violence

To mark the International Day of Anti-Violence, DP1, DP2 and Foundation students presented an inspiring art exhibition exploring the many faces of violence.

After engaging in class presentations and thoughtful discussions on various forms of violence—physical, emotional, social, environmental, domestic and even economic—students conveyed their reflections into powerful visual artworks. Each piece represents a personal response to the theme, highlighting the importance of empathy, awareness, and collective responsibility in creating a more peaceful world.

Art Exhibition by Diploma Years 1 & 2 & Foundation Students



CSMUN 2025



We are proud of our two Diploma Year-2 students who served as Student Officers at this year's Campion School Model United Nations (CSMUN) conference.

Throughout the event, they demonstrated outstanding leadership, professionalism, and a deep understanding of international affairs while guiding delegates through engaging debates and resolutions. Their commitment and confidence were truly commendable, and they represented our school with distinction.

Congratulations to our DP2 student officers for their remarkable contribution to CSMUN 2025 and for embodying the spirit of diplomacy and global citizenship!

Food Bank Initiative - International Day for the Eradication of Poverty

In recognition of the International Day for the Eradication of Poverty, our DP1 Students took the initiative to organize a Food Bank to support families in need within our local community.

Students started gathering food items that they will offer as "Baskets of Care" to people in need, showing a strong sense of social responsibility.

The collected goods will be distributed to families living in the areas surrounding our school, making a meaningful impact and raising awareness about the importance of solidarity and action against poverty.

We are proud of our DP1 students for their compassion and commitment to making a difference — a true example of the IB learner profile in action.



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